

DEVELOPMENTAL LEVEL

Sometimes children, particularly those with an intellectual disability, are functioning at an earlier stage of social and emotional development than their chronological age.

The following link 'Milestones in Social & Emotional Development' gives an overview of what is typical for children. Some students displaying problem behaviour have not yet learned the skills or developed the capacities of their same aged peers. Even if they are able to perform them occasionally, they may not be consolidated.

The response to this is to teach and support these skills rather than to punishing students for not being able to do them!

<http://www.uic.edu/classes/sped/sped506/milestones.html>

